Linda Boschert – Mount Teacher Institute – Summer 2012

I am a music teacher at two different Catholic schools and teach grades pre-k through eighth. I would like to use more technology and especially Wikis for my fifth through eighth grade students to encourage improving reading and writing skills in my subject area.

Lesson Plans/Units – Day 5, Section 3

**Focus:** Composers of the Classical Period in Music (4 weeks)

**Objectives:** The student will choose a composer from the Classical Period in music to research and will be able to identify musical works, and compose accompaniment in the style period.

**National VSC:**

**N.S. 2** – Performing on instruments, alone and with others, a varied repertoire of music.

**N.S. 4** – Composing and arranging music within specified guidelines.

**N.S. 5** – Reading and notating music.

**N.S. 6** – Listening to, analyzing, and describing music

**N.S. 9** – Understanding music in relation to history and culture.

**Materials:**

Choice Board – Composers

Tic-Tac-Toe Board

Simple Percussion Instruments – xylophone, drums, tambourine

Piano

Computer Lab, Classroom Wiki

Drawing paper and crayons or markers

**Vocabulary:** Tempo, dynamics, Sonata, form

**Prior Knowledge:**

Students will have some knowledge of instrumentation in an orchestra.

Students will have used computers for research.

Students have performed and composed accompaniment patters.

Students have performed a steady beat pattern with songs using a variety of activities.

**Prepare/Introduce:**

Describe center activities in which students will be participating.

Go over rules for centers

Go over use of Tic-Tac-Toe Board (tic-tac-toe board will be set up for general classroom use with particular directions given to gifted students)

Go over use of classroom Wiki.

**Development:**

Students will use a choice board to choose a composer they are interested in learning about.

Students will choose three projects to work on based on tic-tac-toe board (tiered assignments will be given for general and gifted students)

Students will rotate through centers over a four week period.

Students will read and answer questions using a classroom Wiki and post three responses to other students.

**Practice/Reinforce:**

Have the students:

Review use of instruments

Review vocabulary words

**Closure:**

Students will present projects and discuss what was learned during the center unit.

**Assessment:** Informal observation by teacher regarding accuracy in performing compositions and following simple directions. Rubrics will be used for all center activities and Wiki. Written assignments will be graded by use of rubrics.